



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to Allesley Primary School pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will be provided with workbooks that can be collected from school, in which they can do all of their work during periods of isolation or lockdown. The work for initial periods may be provided through paper copy or by accessing online resources through the school website and the pupils' Office 365 accounts.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE where online activities will be provided, but may differ from what is being taught to children in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following amount of time each day:

Key Stage 1	3 - 4 hours
Key Stage 2	4 - 5 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

This can be done by initially accessing the class pages on the school website:  
<https://www.allesleyprimary.co.uk/topic/class-pages>

School will also be providing learning through the pupils' Office 365 accounts, which includes access to platforms such as: Outlook, Microsoft Stream and Microsoft Teams and the ability to access Microsoft Word, Powerpoint and Excel. Other platforms that school will use are: Loom for video lessons, Times Table Rockstars to learn multiplication facts and MyMaths to deliver further areas of the maths curriculum.

## **If my child does not have digital or online access at home, how will we support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan pupils any laptops that are provided to us by The Department for Education where requested and in line with relevant need. A loan agreement will need to be signed prior to the period of loan, which lays out all conditions.
- We will provide information through the school office about how parents can apply for help with internet connections and free data during periods of isolation or lockdown.
- We will provide printed versions of home learning resources that will be collectable from the school office if online learning is not possible. Workbooks will also be provided for all children (collectable from school) to use for all home learning.
- Pupils can submit work via email to their class email account or via Microsoft Teams in some older year groups. Work is also submitted automatically through some platforms such as MyMaths.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils as an alternative to live lessons across virtual platforms because:

- Families will be able to access pre-recorded lessons at different times to suit the timetable in their homes.
- Families will be able to optimise the use of any digital devices, where the availability of devices is limited.
- Parents and carers will be able to assist and engage with home learning around the times that they are expected to be working from home.
- Pre-recorded lessons provide more options in terms of the variety of lessons and learning that the school can provide.
- Members of the school community have a range of needs that can be satisfied more fully by the range of resources, strategies and approaches listed below.

School will use a range of resources, online platforms and remote teaching approaches which are listed below:

- recorded teaching videos on Microsoft Stream, Loom and PowerPoint audio recordings made by teachers
- Oak National Academy lessons
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- White Rose Maths, MyMaths, TT Rockstars, Get Spelling (Read, Write Inc), BBC Bitesize.
- long-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

School expects parents and children to engage with home learning by:

- checking and working to the weekly timetable provided on the class pages
- setting routines at home which are supportive of home learning

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- School will contact parents regularly to discuss how children are engaging with home learning and what help or guidance can be offered to ensure engagement is consistent.
- Where engagement is a concern, school will work closely with families to create realistic goals that support a change of approach that will improve levels of engagement moving forward.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Some work will be automatically marked by the tools provided on a particular learning platform.
- Some work will be self-marked by pupils or parents where school provides marksheets and other self-marking materials.
- Teachers may request some work to be emailed to the class email address and feedback will be given in reply via email or Microsoft Teams with some older year groups.
- Feedback will not always be from an academic perspective, but may be more concerned with building the confidence and levels of engagement of the child.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Bespoke learning can be provided through the class teacher for children with particular needs.
- Parents of children with SEND will be contacted by the SENDCO to discuss additional needs with regard to home learning.
- Work originally set for younger year groups may be used to support children where need is identified.
- Online learning, especially for the much younger children, will be delivered through a range of media, including videos recorded by school staff that encourage practical learning and learning through play.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

During any isolation or lockdown periods children will be provided with online work that reflects the learning that will be happening in their year group for the children that remain in school (paper copies can be provided upon request). There may be some difference in approach and delivery in certain subjects such as P.E. or practical work for instance, where it is difficult to recreate the school experience in the home learning environment. Weekly learning maps will be provided via the school website's class pages, which clearly set out a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, especially the core subjects. Feedback and guidance about work can be provided through the lines of communication detailed in the section of this document that refers to children's work and progress.