



**KS2 SATs Assessment
Parent and Carer
Information Booklet**

1	Assessment and Reporting	page 3
2	Scaled Scores	page 3
3	Scaled Score Examples	page 3
4	Higher-Attaining Pupils	page 4
5	The Tests	page 4
6	Reading	page 5
7	Reading: Sample Questions	page 5
8	Spelling, Punctuation & Grammar	page 6
9	Spelling, Punctuation & Grammar: Sample Questions	page 6-7
10	Mathematics	page 7
11	Mathematics: Sample Questions	page 8-9
12	How to Help Your Child	page 10

1

Assessment and Reporting

As of 2014, the 'old' national curriculum levels (e.g. level 3, 4, 5) were abolished as set out in government guidelines.

The 2014 curriculum is rigorous and sets noticeably higher expectations than previous curricula, which is why all schools have had to work hard to meet and adapt to it since its introduction.

Since 2016, test scores have been reported as 'scaled scores'.

2

Scaled Scores

It is planned that 100 will always represent the 'national standard'.

Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.

The scale will have a lower end point somewhere below 100 and an upper end point above 100.

A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

Each pupil receives:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

3

Scaled Score Examples

On publication of the test results in July:

- a child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test;
- a child awarded a scaled score of more than 110 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age;
- a child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below the expectation for their age.

There are not any separate tests for the most-able children. Instead, each test will have scope for higher-attaining pupils to show their strengths. This means that some questions towards the end of the tests may be more difficult for many children but they should be encouraged to attempt as much of the test as they are able to.

Key Stage 2 SATs take place nationally in the week commencing 9th May 2022. Statutory tests will be administered in the following subjects:

- Spelling (approximately 15 minutes) – **Monday 9th May**
- Punctuation, Vocabulary and Grammar (45 minutes) – **Monday 9th May**
- Reading (60 minutes) – **Tuesday 10th May**
- Mathematics
 - Paper 1: Arithmetic (30 minutes) – **Wednesday 11th May**
 - Paper 2: Reasoning (40 minutes) – **Wednesday 11th May**
 - Paper 3: Reasoning (40 minutes) – **Thursday 12th May**

There are no tests to be administered in science this year.

All tests are externally marked.

As in recent years, writing will be teacher assessed internally.

The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.

A total of 50 marks are available.

Questions are designed to assess the comprehension and understanding of a child's reading.

During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices, explaining why an author has chosen to use particular vocabulary, grammar and text features.

Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

1

What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____
2. _____

1

Look at the paragraph beginning: One of the victims...

What does the word **invaders** suggest about the humans arriving on Mauritius?

A spelling test is administered containing 20 words, which lasts approximately 15 minutes. A separate test is given on grammar, punctuation and vocabulary. This test lasts for 45 minutes and requires short answer questions including some multiple choice. Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

Spelling, Punctuation and Grammar: Sample Questions

1

Tick to show whether each sentence is **active** or **passive**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

1

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

am

☐

was

☐

were

☐

be

☐

10

Mathematics

Children will sit three tests: paper 1, paper 2 and paper 3.

Paper 1 is arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.

Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.

Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.

Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

11 Mathematics: Sample Questions

Maths Paper 1: Arithmetic

1.	$3.005 + 6.12 =$	<div></div>	<div></div>
2.	$43 \overline{)1118}$	<div></div>	<div></div>

Maths Paper 2/Paper 3: Reasoning**1**6 pencils cost **£1.68**3 pencils and 1 rubber cost **£1.09**What is the cost of **1 rubber**?Show your
method.**2**

$$5542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326

12 What can you do to help prepare your child?

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks particularly completing their maths booster book pages if they haven't done so during booster club.
- During the Easter holidays, we will be sending home a revision pack for the children to complete if they wish to do so. We would recommend completing only 10-20 minutes per day.

The following websites are also useful in supporting your child:

- SPAG.com – children will need their login for this. This will support their grammar and punctuation knowledge.
- Maths.com – children will need their login for this. This supports their arithmetic and reasoning skills.

During SATs week

- Make sure your child has a good sleep and healthy breakfast every day!
- During SATs week we will be offering a free breakfast club from 8:20am. There will be a selection of cereals and toast available and children will have the opportunity to relax with their friends before they sit their test.
- If your child prefers to have breakfast at home, they are still more than welcome to come along to meet their friends. We have found the breakfast club has been invaluable in giving the children time to feel prepared and refreshed ready for the morning.