



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <p>KS2 Teachers have received CPD in range of sports which include cricket, rugby and fundamental movements.</p> <p>After school sports clubs have been successful with good uptake being seen especially in girls football.</p> <p>Yoga sessions have been provided fortnightly with really positive feedback from staff and children. Due to its success half way through the year we added extra session for Nursery and Reception.</p> <p>New PE scheme is inclusive for all children and increasing the children's fundamental skills in PE.</p> <p>P.E. coordinator is currently undertaking a PE course to improve his knowledge.</p> <p>Ensuring 2 hours of quality PE each week for every class.</p> | <p>To continue improving the skills and knowledge of all teachers in delivering PE.</p> <p>The PE coordinator is still striving to aim for 'Gold' in the 'School Games Mark'.</p> <p>Establish more lunchtime clubs to increase children's physical activity.</p> <p>Continue to provide fortnightly yoga sessions for the children to continue improving both their physical and mental health.</p> <p>The PE coordinator will continue completing PE course.</p> |

|   |                                    |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 65%                                |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 55%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 30%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes                                |

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |   |   |   |  |                                      |
|---|---|---|---|--|--------------------------------------|
| <b>Financial Year:</b> 2022/23  |   | <b>Total fund allocated:</b><br>£19,240 (aproximatly) |   | <b>Date Updated:</b> 18/07/2022  |                                      |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |   |   |  | Percentage of total allocation:<br>% |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                                    | Evidence and impact:  | Sustainability and suggested next steps:   |                                      |
| Provide yoga session to improve childrens physical and mental health.   | Provide Reception to Year 6 children with fortnightly yogo session throughout the year. | £5670   | Children’s physical activity will increase and it will also improve children’s mental health.   | 30% In the future will consider CPD for staff to teach their own yoga to the children. |                                      |
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement   |   |   |   |  | Percentage of total allocation:<br>% |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                                    | Evidence and impact:  | Sustainability and suggested next steps:   |                                      |
| School values to be illustrated in assemblies by visitor from the sporting world.   | PE coordinator to organise visitors coming into assemblies.                             | £250  | Children being shown a range of sporting opportunities. Impact on children – higher chance of pupils trying and taking up new sports. | 2.5%   |                                      |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport    |  |   |   | Percentage of total allocation:   |
|--|--|---|---|---|
|  |  |   |   | %   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| To increase confidence, knowledge and skill of lunch time supervisors.                               | Continue to work with lunch time staff to determine what support they need to provide organised sports activities at lunch.  | £500  | Lunch time staff will have ideas on how to increase sporting opportunities at lunch time. Impact on pupils - they will be more active at lunch times and involved in organised activities. Lunch time supervisors are observed. | 2.5%<br>Lunch time supervisors will have increased knowledge. Further CPD opportunities will be organised based on individual teachers needs. |
| To support teachers in the delivery of PE.   | <ol style="list-style-type: none"> <li>1) Provide teachers with a PE scheme to facilitate them in the delivery of PE.</li> <li>2) Provide teachers with one to one CPD to enhance confidence to deliver PE.</li> </ol> | <ol style="list-style-type: none"> <li>1) £695 (yearly cost)</li> <li>2) £2800</li> </ol> | Teachers will become more confident with the delivery of high quality PE lessons. Impact on pupils - raising the standards and variety of the PE learnt. Teachers are observed after training has been delivered.               | 20%<br>Teachers subject knowledge will have improved.   |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils        |  |   |   | Percentage of total allocation:   |
|  |  |   |   | %   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| Transportation to get children to sporting competitions and events.                                  | To organise and enter teams to invited sporting events.  | £3000   | Transport cost. Impact - will enable children to participate in events.   | 15%   |
| Swimming top up.   | Children who can't swim 25m get additional swimming sessions.  | £2000   | More children able to swim 25m.   | 10%   |
| Specialist coaches are used to provide children with experiences that teaching staff cannot provide. | Contact specialist sport providers to run sports.  | £2500   | Children experience high quality specialist sports lessons.   | 12.5%   |
| Additional achievements:   |  |   |   |   |

| Key indicator 5: Increased participation in competitive sport             |   |                    |   | Percentage of total allocation:   |
|---|---|--------------------|---|---|
|   |   |                    |   | %   |
| School focus with clarity on intended impact on pupils:                   | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| Competitive opportunities for all year groups.                            | Subscribe to School Games program, enter all competitions.                      | £400               | Impact - more children having the opportunity to take part in competitions. | 2%<br>We aim to create links with venues and sports clubs. Children are then sign posted to sports clubs approved by Sport England, so they can continue competitive sport. |
| City-wide tournaments additional to those organised by School Games.      | Subscribe to Coventry Primary Schools Sports Association and enter tournaments. | £60                |   |   |
| Organise intra-school house sports and tournaments.                       | Release PE coordinator to organise a range of sports across the school.         | £500 cover costs   | 100% of KS2 children taking part in competitive sports.                     | 2.5%<br>Children who enjoy these events will be sign posted to appropriate sports clubs in the community which are approved by Sports England.                              |
| New sports equipment for children to use at lunch time and in PE lessons. | Purchase equipment needed to deliver sports. Replace any worn out equipment.    | £750               | Children using specialist and correct equipment.                            | 4%  |

Total spent = £19,125