Allesley Primary School
Curriculum Planner: Year 2

Autumn Term Context for Learning – *We are the UK (How have events and individuals in history had an impact on the UK?)*

ENGLISH	Science	Computing	Design Technology	History	Geography	Art and Design	Music	Physical Education	PSHE & C	Religious Education
Autumn 1	Everyday materials – properties and suitability	Kapow - Online safety Kapow - Computing systems and networks 1: What is a computer?		Lives of significant individuals- St David, St Andrew, St, George, St Patrick Event beyond living memory- Great Fire of London	Label map with countries of the UK	Kapow: map it out		Indoor PE: Fundamental Movement Skills Outdoor PE: Games – Throwing and catching	SCARF: Me and My Relationships	Who is Jewish and what do they believe?
Autumn 2	Everyday materials – investigating properties and suitability Life Cycles	Kapow - Programming 1: Algorithms and debugging	KAPOW Structures – chair	changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Titanic	Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas – coast!		KAPOW musical Me	Indoor PE: Fundamental Movement Skills Outdoor PE: Games – Travelling and Passing	SCARF: Keeping Myself Safe	Why and how do people celebrate Diwali, Hannukah and Christmas?

Spring Term Context for Learning – *Our Big Wide World (What is it like around the world?)*

	Science	Computing	Design Technology	History	Geography	Art and Design	Music	Physical Education	PSHE & C	Religious Education
Spring1	Living things - animals habitats Food chains dependency	Kapow - Computing systems and networks 2: Word processing			Continents and Oceans identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles cover some coast	KAPOW sculpture and 3D - clay houses	KAPOW Orchestral Instruments (western stories)	Indoor PE: Dance Outdoor PE: Games Net/Wall	SCARF: Valuing Differences	What are the sacred books?

Spring2	Living things - animals habitats Food chains dependency	Kapow - Programming 2: ScratchJ	KAPOW Mechanisms – making a moving animal		Continents and Oceans – link between trade/road/rail/air food		KAPOW West African Call and Response Song	Indoor PE: Gym Outdoor PE: Games – Using space	SCARF: Rights and Responsibilities	Why is Easter so important for Christians around the world?

Summer Term Context for Learning –By the Sea (What is the same and different about the UK coast and another coast?)

Summer 1	Plants	Kapow - Creating media: Stop motion		significant historical events, people and places in their own locality changes within living memory Lives of significant individual/event nationally/globally – Mary Anning	Understand geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom and in a contrasting non-European country key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Kapow painting and mixed media	Kapow: Myths and Legends	Indoor PE: Dance Outdoor PE: Fundamental movement skills – Athletic based	SCARF: Being my Best	Who is a Muslim and What do the Believe?
Summer 2	Investigating plants	Kapow - Data handling: International Space Station	KAPOW Mechanisms - fairground wheel. Link to seaside		identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles			Indoor PE: Gym Outdoor PE: Games – Striking and fielding	SCARF: Growing and Changing	How should we care for others in the world and why does it matter?