



Allesley Primary School

Curriculum Planner: Year 4



Autumn Term Context for Learning Tudors- (How did the changing of the Tudor monarchs impact religion in British history?)

MFL	Science	Computing	Design Technology	History	Geography	Art and Design	Music	Physical Education	PSHE & C	Religious Education
Language Angels Phonetics lesson 2 (C) Presenting myself (I)	Sound	Kapow - Computing systems and networks: Collaborative learning	Kapow: Food: Adapting a recipe (4 lessons) Recipe for a Tudor feast	Tudors A study of an aspect of theme in British history that extends pupils chronological knowledge beyond 1066		Kapow: Sculpture Making instruments (in science unit) Kapow: Drawing: Power prints	Body and tuned percussion	Game Invasion - Rugby - Engage (Outside agency 2 hours)	SCARF- Me and My Relationships	Hinduism - What are Hinduism beliefs and what practices are used in worship? What is life like in Britain for Hindus today?
Language Angels Family (I)	Electricity	Kapow - Programming 1: Further coding with Scratch	Kapow: Electrical systems: Torches Christmas houses	↓			Changes in pitch, tempo and dynamics.	Indoor PE: Athletics sports hall Outdoor PE: Game Invasion - Hockey	SCARF- Keeping Myself Safe	

Spring Term Context for Learning - Anglo-Saxons and Vikings

How did the Anglo-Saxons come to settle in Britain?

Why was there a struggle between the Anglo-Saxons and Vikings for the Kingdom of England?

Language Angels Goldilocks (I) Or Clothes (I)	States of matter	Kapow - Creating media: Website design		Britain's settlement by Anglo-Saxons		Kapow: Painting and mixed media: light and dark	Samba and carnival sounds and instruments	Indoor PE: Dance Outdoor PE: Game Net/Wall Tennis	SCARF-Valuing Differences	Christianity Why is Jesus inspiring to some people?
--	------------------	--	--	--------------------------------------	--	---	---	--	---------------------------	--

Language Angels	States of matter	Kapow - Skills showcase: HTML	Kapow: Mechanical systems: Making a slingshot car (4 lessons)	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				Indoor PE: Gym	SCARF- Rights and Responsibilities	
Habitats (I)								Outdoor PE: Game Invasion - Netball		
Summer Term Context for Learning - Volcanoes- What factors determine where volcanoes are in the world?										
Language Angels	Living things and their habitats	Kapow - Programm ing 2: Computati onal thinking	Making volcanoes		Physical geography - volcanoes and European regions	Kapow: Craft and design: fabric of nature . Currently still doing- sculpture and 3d: mega materials as not updated on Kapow yet	Adapting and transposing motifs	Indoor PE: Dance Outdoor PE: Game - Striking and fielding - cricket coaches	SCARF-Being my Best	Why do some people think that life is a journey, and what significant experiences mark this?
Language Angels	Animals including humans	Kapow - Data handling: Investigating weather	Structures: Pavilions (4 lessons) Earthquake proof structure	.	Physical geography - European regions and climate zones.)		Outdoor PE: Outdoor Adventurous Activities Outdoor PE: Athletics - Track and Field	SCARF- Growing and Changing	What can we learn from religions about learning what is right and wrong?