Fer ferr

This one is tricky- we have looked at it before but it is worth looking at it over and over as it is kept for year 6 due to its difficulty.

Think: Where is the stress? If the stress is on the fer , double the r. It will sound like fer. If the stress is not on fer , keep it as a single r : it will sound like fr when the word is said quickly.

Buffering

Circumference

transferring

Deferrable

Refereed

Suffered

Different

Conferring

Preferred

Buffered

\*Again, see if you can find lots of other words with fer and ferr in as this will help you see the rule consistently used and help secure the pattern.