

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DoFE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children have accessed a range of diverse sports this year such as lazer tag, yoga, HADO and orienteering.</p> <p>Most staff have received CPD through 1-1 coaching in PE sessions.</p> <p>After school sports clubs are on every day with lots of sessions being full. One day a week we now have two clubs running.</p> <p>Daily lunch time sports clubs are seeing a positive uptake.</p> <p>A range of specialised sports coaches have worked with different year groups throughout the year (cricket, dance and fundamental movements).</p> <p>Sports day was another success with great feedback from parents. A lot of positive feedback came from our amazing Year 6's running the KS1 sporting events.</p> <p>Had success at sporting competitions this year. In a city-wide cross country event we came 1<sup>st</sup> overall in the B race and 3<sup>rd</sup> overall in the A race. In both races we had 3 runners in the top 10.</p> <p>The new personalised sports curriculum is successfully being embedded and used by staff.</p> <p>Ensuring 2 hours of quality PE is taught each week for every class.</p>	<p>To continue improving the skills and knowledge of all teachers in delivering PE.</p> <p>Build on success of sporting competitions this year to try and achieve even better.</p> <p>Continue to improve and refine sports day based on feedback.</p> <p>Keep offering children diverse sporting experiences.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data recorded for this year.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Financial Year:</b> 2025/26		<b>Total fund allocated:</b> £19,000 (approximately)	<b>Date Updated:</b> 18/07/2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide yoga session to improve children's physical and mental health.	Provide Reception to Year 6 children with fortnightly yoga session throughout the year.	£4140	Children's physical activity will increase while also improving children's mental health.	20% - In the future will look to consider CPD for staff to teach their own yoga to the child.
Provide lunch time sports clubs.	Provide sports clubs three a week	£2000	Children's physical activity at lunch will increase.	10% - Gifted and talented sporting children can use ideas taught to them to run their own lunch time clubs
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Day funding	Release Sports Lead to plan and organise Sports Day. Purchase activities and practical resources to enable the running of Sports Day.	£1200	Sports will be celebrated by the children as well as the parents.	5% Raises the profile of PE and Sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skill of lunch time supervisors.	Continue to work with lunch time staff to determine what support they need to provide organised sports activities at lunch.	£500	Lunch time staff will have ideas on how to increase sporting opportunities at lunch time. Impact on pupils - they will be more active at lunch times and involved in organised activities. Lunch time supervisors are observed.	2.5% Lunch time supervisors will have increased knowledge. Further CPD opportunities will be organised based on individual teacher's needs.
To support teachers in the delivery of PE.	Provide teachers with one to one CPD to enhance confidence to deliver PE.	£7500	Teachers will become more confident with the delivery of high-quality PE lessons. Impact on pupils - raising the standards and variety of the PE learnt. Teachers are observed after training has been delivered.	37.5% Teachers subject knowledge will have improved.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transportation to get children to sporting competitions and events.	To organise and enter teams to invited sporting events.	£2000	Transport cost. Impact - will enable children to participate in events.	10%
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive opportunities for all year groups.	Subscribe to School Games program, enter all competitions.	£450	Impact - more children having the opportunity to take part in competitions.	2%
City-wide tournaments additional to those organised by School Games.	Subscribe to Coventry Primary Schools Sports Association and enter tournaments.	£25		
New sports equipment for children to use at lunch time and in PE lessons.	Purchase equipment needed to deliver sports. Replace any worn out equipment.	£1250	Children using specialist and correct equipment.	5%

Total spent = £19,065