HIES/EL

Allesley Primary School

Curriculum Planner: Year 3

Autumn Term Context for Learning Ancient Egypt - (What makes the Ancient Egyptians significant?)

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Science	Computing	Design Technology	History	Geography	Art and Design	Music	Physical Education	PSHE & C	Religious Education
Rocks and	Kapow -		Ancient Egypt.	(Ancient/Modern	Kapow	Developing	Swimming	Me and My	What motivates
Fossils	Computing		The achievements of	Egypt)	Formal	singing		Relationships	Humanists to
	systems and				Craft and	technique			lead good lives?
Link to	networks 1:		civilisations-an	countries, using	design:				
Rosetta	Networks and		overview of where	maps, atlases,	Ancient	Theme			
Stone	the internet		and when the first	globes and use	Egyptian	Vikings/			
			civilisations	digital/computer	scrolls (5	Egyptians			
			appeared and a	mapping to locate	lessons)				
			depth study of one	countries and					
			of the following:	describe features					
				studied					
Rocks and	Kapow -	Кароw		l			Swimming	Keeping Myself	Has Christmas
Fossils	•	•							lost its true
	Scratch								meaning?
		-371							
	Rocks and Fossils Link to Rosetta Stone	Rocks and Fossils Computing systems and networks 1: Rosetta Stone Rocks and Fossils Kapow - Programming:	Rocks and Fossils Computing systems and Link to networks 1: Rosetta Networks and Stone Rocks and Fossils Kapow - Programming: Kapow Fossils	Rocks and Fossils Computing systems and Link to networks 1: Rosetta Stone Rocks and Fossils Rapow - Programming: Scratch Rapow - Programming: Scratch Rapow - Programming: Cross stich and Ancient Egypt. The achievements of the earliest civilisations-an overview of where and when the first civilisations appeared and a depth study of one of the following:	Rocks and Fossils Computing systems and Link to Rosetta Stone Rocks and Fossils Rocks and Fossils	Rocks and Fossils Rosetta Stone Rocks and Fossils Rosets and Stone Rocks and Fossils Rocks and Fossils	Rocks and Fossils Rocks and Stapow - Computing Systems and Link to Rosetta Stone Rocks and Fossils Rocks and Fossils	Rocks and Fossils Rocks and Fos	Rocks and Fossils Rocks and Computing Systems and Link to Rosetta Stone Rocks and Fossils Rocks and Rocks and Rocks and Fossils Rocks and Rocks and Rocks and Fossils Rocks and Rocks

Spring Term Context for Learning - Britain from Stone Age to Iron Age/Romans (How did life change from the Stone Age to the Iron Age and how do we know?) (What impact did the Pomans have an Britain?)

Language	Animals	Kapow -	Britain from	Geography	Kapow	Pentatonic	Indoor PE:	Valuing	Could Jesus
Angels including humans Animals	including	Computing systems and	Stone Age to	(Settlements in	Prehistoric Art	melodies and compositions (Theme: Chinese New Year)	Gym Outdoor PE: Invasion games – rugby focus	Differences	heal people? Did He perform miracles or was there
	humans	networks 2: Emailing	Iron <i>Age</i> -late Neolithic	and Roman					
			hunter-gatherers						
		and early farmers,	-locate the		/ Cdi /			some other	
			,Skara Brae	worlds					explanation?
			-Bronze Age	countries, using					
			religion,	maps, atlases,					
			technology and	globes and digital/computer mapping to					
			travel,		'				
			Stonehenge						
		-Iron Age hill	locate countries						
		forts: tribal	and describe						
			kingdoms, farming	, features studied					
			art and culture	-name and locate					
l				counties and					
l				cities of the					
				United Kingdom					

Language Angels Fruits Summer Term	Forces and Magnets Context for L	Kapow - Computing systems and networks 3: Journey inside a computer	Constructing a Roman Fort	impact on Britain: -Julius Caesar's attempted invasion in 55-54 BC -the Roman Empire by AD 42 and the power of	settled: Map: Where did they invade? Where did they settle? Roman Spa towns. Roman roads. Towns with Roman names)	nd differences	between Alles	Dance Outdoor PE: Games - Net/Wall	Responsibilities	How does celebrating Shavuot help Jewish children feel closer to God?
<u>Language</u> <u>Angels</u> Vegetables	Plants	Kapow - Creating media: Video trailers (Previously called 'Digital literacy')	Kapow Food Eating seasonally		and nunjun		Instrumental scheme: South Africa	Indoor PE: Dance Outdoor PE: Athletics - Track and Field	Being my Best	What is the best way for a Jew to show commitme nt to God?
<u>Language</u> <u>Angels</u> Ice-Cream	Light and Dark	Programming - Code.org-course C https://studio.cod e.org/s/coursec- 2022 Kapow art Digital world: Electronic charm (4 lessons)			(Food Miles: Where food comes from)	Kapow Sculpture and 3D: Abstract shape and space (5 Lessons)	Instrumental scheme: Caribbean	Outdoon	Growing and Changing	Local Unit: How are religion and worldviews shaped and expressed through art and architectur e?