



Newsletter



Dear Parents, Carers, Children and Staff,

Newsletter Date: 23/01/2026

The rain this week hasn't dampened our spirits here at Allesley. The children have continued to shine, showing resilience, enthusiasm and a real love of learning despite the gloomy weather. I have been especially impressed with our Year 6 pupils, who have shown fantastic perseverance with their writing; their determination and effort have been wonderful to see. Across the school, children have embraced new challenges, supported one another and kept our classrooms buzzing with positivity. We're hopeful for a little sunshine next week, but whatever the weather brings, the children at Allesley continue to brighten our days with their hard work and smiles.

As it is Energy Saving week this week, the children have been challenged to see if they can make some energy saving changes to help save our planet and reduce their parents energy bills. They have all come home with energy saving challenge sheets this week, with a list of changes they can make and space for their own ideas. If they bring it back to school on Monday 26th January showing how much effort they have made to save our planet, they will receive their Energy Savers award. Good luck Allesley!

Bluebirds position we currently have vacancies within Bluebirds. If you are looking for a new challenge, please get in touch. If you would like to apply for one of the roles, please visit <https://jobs.coventry.gov.uk/members/modules/job/detail.php?record=12105>

Spelling Shed well done to all classes for starting the new year off with a bang! We are very proud of you all!

Allesley Festival needs volunteers, do you have ideas, skills or even just a little time to give - whether as a one off or more regularly? If you are interested please attend the meeting at the village hall on Tuesday 3rd February at 7.30pm any questions please call 07745954386 or email allesleyfest@gmail.com

Have a great weekend,

L Hoey

Headteacher

Mrs Hoey's resident Mouse has taken down his Christmas decorations and overnight he has made a beautiful spring display, just outside his front door. I hope he cut's the grass regularly to keep it neat and tidy just like our school grounds.



Scarlett and Mina from Year 6 have made the background for our theme work: River deep, Mountain High. It is absolutely wonderful. Thank you both for giving up your own time to make the classroom beautiful.



Don't forget to keep logging in regularly as this will help you with your own spellings and also boost your whole class score - we'd love to see a new class in the top position soon!

Congratulations to Mrs Forde's and Mr Lapworth's class for winning 1st place! What a super whole class effort! They really clubbed together and worked as a team!

Moving forward, we will be celebrating our school winners as the class with the **most children playing** as we would like to celebrate team effort and engagement.

Clubs

Monday - Girl's Football - KS2 - Mr Knight - £2.50 - 5 sessions
 Monday - Dodgeball - KS1 - Mr Barker - £5 - 5 sessions
 Tuesday - Dodgeball - KS2 - Mr Barker - £5 - 5 sessions
 Wednesday - Gymnastics - KS2 - Mr Barker - £5 - 5 sessions
 Wednesday - Boy's Football - KS2 - Mr Knight - £2.50 - 5 sessions
 Thursday - Nerf - KS2 - Mr Barker - £5 - 5 sessions
 Friday - Football - KS1 - Mr Barker - £5 - 5 sessions

Clubs will run right up until half term (ending week beginning 9th Feb)



Poppy's thought of the week...

Every day is a brand new walk—let's sniff out the good things waiting for us. Even if the rain keeps falling, every day is still a chance to wag, explore, and find something good about the world.



Attendance

Week beginning 12th-16th Jan 2026

Highest Miss Fossey Year 1 class 98% Attendance.

Whole school 94.46%

Our school percentage is above the National average



Recommended Reads

Year 1 The magic far away tree Enid Blyton

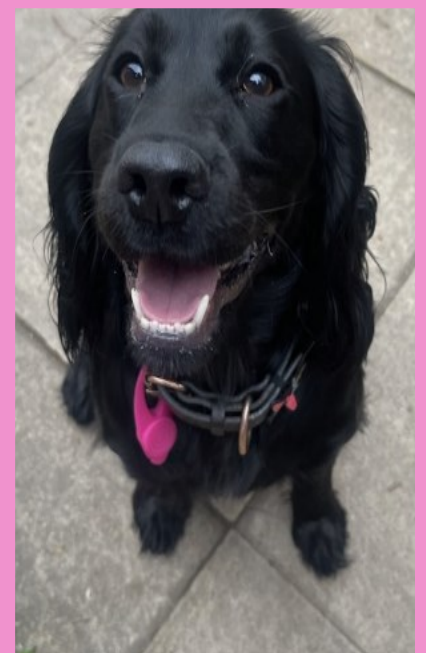
Year 2 The Three Little Wolves and the Big Bad Pig by Eugene Trivizas and Helen Oxenbury

Year 3 The creakers by Tom Fletcher recommended by Archer

Year 4 Rainforest Nature Search by Andrew Cleave recommended by George

Year 5 The boy and the globe by Tony Bradman recommended by Hugo

Year 6 The girl of ink and stars by Kiran Millwood Hargrave recommended by Mina



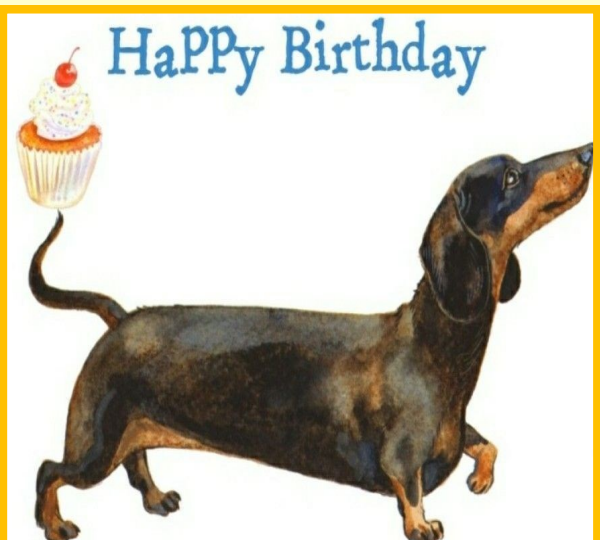
Happy Birthday

Jack W Year 2

Robert P Year 1

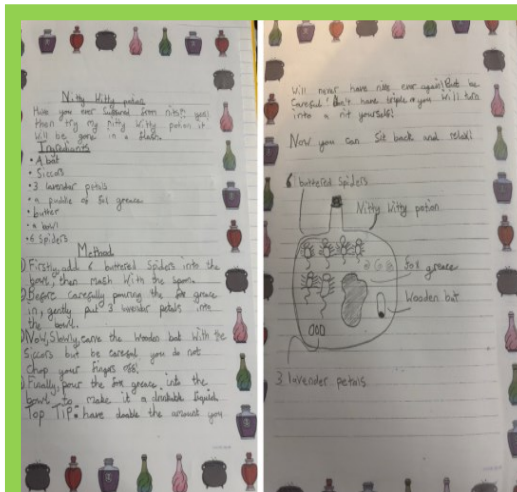
Iris P Year 3

Alfie H Year 2





celebrating our week



Year 4 have been creating Tudor potions, to cure all manner of illnesses. They listed the ingredients required and using adverbials gave instructions on how to make the potion and how to administer it. We had some ghastly ingredients and were all very thankful that we didn't have to take these medicines nowadays!



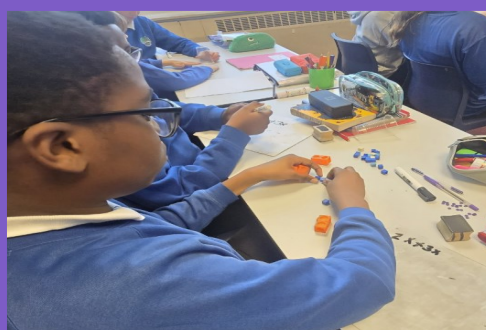
This week in **Year 3** we have started our new Science topic - Animals including Humans. During our first lesson, we looked at what humans need to do to stay healthy. We spoke about healthy eating and what it means to have a balanced diet. Our activity was to organise different foods into the correct food group.



Year 5 have been experimenting in Science this week, investigating the laws of gravity and water resistance.



During our algebra session, **Year 6** pupils used Multilink cubes to represent algebraic expressions. Linked cubes were used to represent an unknown value, while single cubes represented known values. Pupils built the expressions using the cubes and then simplified them by combining like terms, helping them to visualise how algebraic expressions can be simplified.



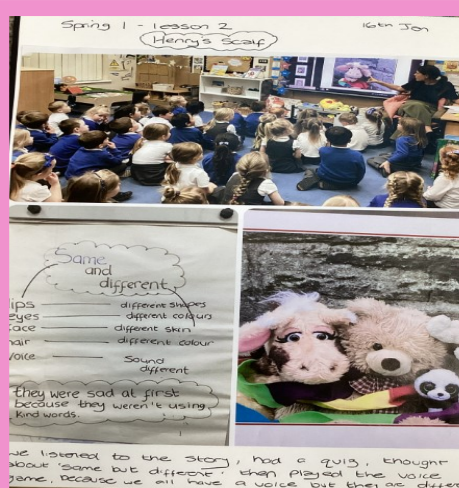
This week in Science, **Year 2** pupils designed and built their own habitats using junk modelling materials. They created a wonderful variety of imaginative environments and showed great focus and enthusiasm throughout the activity.



In Phonics the **Nursery** children have been sorting objects by listening for their initial sound.



This week in maths, **Year 1** have been exploring the numbers between 10 and 20. We have used our equipment to break our numbers into tens and ones.



Reception in PHSE we have spoke about what makes us the same and what makes us different. We explored a story called Henry's scarf which was about similarities and differences between different people.